

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of Special Education)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Introduction and Assessment of Mentally Retarded Children–I (3603)**

**Level: MA/M.Ed Special Education**

**Semester: Autumn, 2013**

**Total Marks: 100**

**Pass Marks: 40**

*Note: Attempt all questions. Please avoid reproduction from books. Your own analysis would be appreciated. Only hand written assignment should be submitted.*

**ASSIGNMENT No. 1**

(Units: 1–5)

- Q. 1 Give a detailed account on the earlier concepts about mental retardation. Compare it with the current status of mentally retarded people. (20)
- Q. 2 Describe the characteristics of Down's syndrome. What causes this condition? How does the specific characteristics affect the development of such individuals? (20)
- Q. 3 How might the environmental deprivation of stimuli affect the cognitive development of young children and result in mental retardation? (20)
- Q. 4 Illustrate how does the physical and social characteristics of mentally retarded children affect the development and training of such population? (20)
- Q. 5 Describe the process of learning. How learning is associated with mental retardation? (20)

**ASSIGNMENT No. 2**

(Units: 6–9)

**Total Marks: 100**

- Q. 1 Informal assessment techniques have many advantages, particularly in relation to classroom instruction, but they also have disadvantages. Discuss the pros and cons of informal assessment. (20)

- Q. 2 Describe the sub-domains of self-help. What are the pre-requisites to develop the sense of importance of self-hygiene in the retarded child? **(20)**
- Q. 3 Debate the relative merits of group achievement tests and individually administered achievement tests for children with mental retardation. **(20)**
- Q. 4 Define adaptive behavior. What is its significance in the placement of MRC in school? **(20)**
- Q. 5 Describe how classroom behavior can affect student's performance in subjects such as reading, writing and mathematics? **(20)**

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